

Amani Faisal Qashmer

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EDUCATION

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| PhD in Education | 2016 |
| University of Missouri-St. Louis (UMSL), USA | |
| <i>Dissertation title: "Character Education and Adolescents' Moral Identity Development"</i> | |
| MED in Educational Psychology/ Character Education | 2015 |
| University of Missouri-St. Louis (UMSL), USA | |
| MA in Educational Psychology/ Learning and Development | 2009 |
| University of Jordan, Amman, Jordan | |
| BA in Elementary Education | 2007 |
| Faculty of Educational Sciences and Arts, Amman, Jordan | |

TEACHING

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| Assistant Professor | 2016- Present |
| Department of Educational Psychology, University of Jordan | |
| Teaching Assistant | 2009-2012 |
| Department of Educational Psychology, University of Jordan | |
| Elementary School Teacher | 2007-2009 |
| Applied Sciences School, Amman, Jordan | |

RESEARCH EXPERIENCES

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| Doctoral Researcher | 2012-2016 |
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Department of Educational Psychology, UMSL

- Conducted research on character education's effect on adolescents' moral identity

Community and Academic Association Membership

- Jordan Academicians Society (JAS) membership
- Association of Jordanian Women Academics
- Qalqilia Community Service Association (Majlis Qalqilia)

CONFERENCE PRESENTATIONS

The 11th Annual Conference in Education in Phranakhon Rajabhat University, Bangkok, Thailand **2015**

- Presented research on character education's effect on adolescents' moral identity

CharacterPlus Annual Conference, St. Louis, Missouri **2016**

- Presented research on character education's effect on adolescents' moral identity
- Co-presented in a session titled "Character Education in the United States, Jordan, and Singapore."

The 8th International Conference on Lifelong Education and Leadership for All, Granada, Spain **2022**

- Presented research titled "the effectiveness of a training program based on SCAMPER strategy on the development of creative thinking among kindergartners."

LANGUAGES

Arabic: Fluent

English: Proficient

Research papers

- Al-Anati, Jihad, Qashmar, Amani, Al-Ardi, Basma (2021). Developing a verbal rating scale to evaluate students of the College of Education as educators from the perspective of moral education. *Journal of Educational Science Studies*.
- Samara, Youssef, Al-Zaboun, Muhammad, Qashmar, Amani (2019). The role of secondary school teachers in West Bank schools in raising students' awareness of intellectual extremism from the student's point of view. *Journal of Education and Application*.
- Qashmer, Amani (2020). Moral identity in adolescence. *Education And Practice*.
- Al-Arardi, Basma, Al-Anati, Jihad, Qashmar, Amani (2020). Building a scale for evaluating the students of the Faculty of Education at Kuwait University as teachers from

the perspective of the ethics of the teaching profession. Journal of the Association of Arab Universities for Research in Higher Education.

- Al-Salem, Ghaid, Al-Nasa, Mais, Qashmar, Amani, Al-Hawyan, Ola, Al-Ali, Safaa (2021). Are Working Mothers the Biggest Losers in the COVID-19 Pandemic? Perceived stress, social support, acceptance of distance learning, and coping strategies among working mothers during the COVID-19 pandemic. Journal of Educational Science Studies at the University of Jordan.
- Al Omari, Hassan, Qashmer, Amani (2022). Evaluating the experience of using e-learning at the University of Jordan during the global pandemic COVID-19. Journal of positive psychology and wellbeing.
- Al-Nasa'h, Mais, Asner-Self, Kimberly, Al Omari, Hassan, Qashmer, Amani, Alkhalwaldeh, Mohammad (2023). Psychometric properties of the Arabic version of the post-traumatic growth inventory with university students in Jordan. Heliyon.
- Qashmer, Amani (2023). Emotion Regulation among 4-6 year old children and its association to their peer relationship in Jordan. Frontiers in Developmental Psychology.

Training courses:

- E-learning and blended course. 2022

How to choose the suitable journal for publishing your research. 2022

- Basic course of quantitative data analysis using SPSS. 2021

- A course to enhance students' work. 2021
- Writing and publishing a research paper. 2019

Teaching different courses

Bachelor's courses:

1. Educational Psychology
2. Fundamentals of educational research
3. Linguistic and cognitive development
4. Evaluating child's development
5. Child development
6. Human development

University requirements:

1. University life and its ethics
2. Learning and scientific research skills

Master's courses:

A session in educational psychology
Learning and scientific research skills

Supervising thesis

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| Raya Fraij | 8/2022 |
| Israa Sameer | 8/2022 |
| Abdullah Al-Omari | Present |
| Mashaal Al-Atebe | Present |
| Rand Abu Mazen | Present |

A member of Thesis defense committee

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| Malak Al-Mawajdah | 29/12/2021 |
| Rajihha Al-Kouti | 25/8/2022 |
| Isa Al-Khaja | 25/8/2022 |
| Mahmoud Al-Ananzeh | 30/8/2022 |
| Abd Al-Muiz Al- m | 1/12/2022 |
| Anwar Wahbeh | 29/12/2022 |
| Tasbeeh Lafi | 26/12/2022 |
| Rana Al- Ghazzawi | 1/8/2023 |
| Shema | 13/8/2023 |
| Shahd Al- Shible | 14/8/2023 |
| Nisreen Al-Soub | 20/8/2023 |

Membership of charitable communities

- Qalqilya Charity Association

Membership in academic and professional communities

- Association of Jordanian Academies 2019 - now
- Jordanian Academics Association
- Liaison officer at the University of Jordan

Membership in committees at the university level

- Council of the Center for Tests and Data Analysis 11/21/2022
- Grade checking committee for the academic year (2019/2020)
- Coordinator of the committee to prepare for the internal audit visit 7/27/2023
- Member of the International Accreditation Team (CAEP) in the College of Educational Sciences 6/7/2023
- Member of the University Nursery Board of Directors for the year (2017/2018)

- Head officer for the E-Learning Website 10/10/2018

REFERENCE

- **Marvin Berkowitz**, Sanford N. McDonnell Professor of Character Education
UM System Thomas Jefferson Fellow
Center for Character and Citizenship
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University of Missouri-St. Louis
One University Blvd.
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PH: +1 314-516-7521
FAX: +1 314-516-7356
- **Jehad Al-Anati**, Associate Professor
Educational Psychology Department
Faculty of Educational Sciences
The University of Jordan
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Jehad54321@yahoo.co.uk